



PROFESSION GOAL: *Arizona Adult Educators* empower students to transition to college and careers

Indicator I: *The Arizona Adult Education Professional Learning System is standards-based and builds the knowledge and skills of adult educators*

Strategies:	Actions:
A. Implement Adult Educator Standards	<ol style="list-style-type: none"> 1) Introduce new Teacher Standards for ELAA, English Language Arts and Mathematics (6/2013 – 6/2014) 2) Design and implement professional learning to build teacher content and instructional skills (6/2013 – 6/2015) 3) Develop and implement Adult Education Administrator Standards (1/2014 – 6/2015)
B. Develop, embrace and support professional learning communities and collaboration at the site and program level	<ol style="list-style-type: none"> 1) Integrate the Professional Learning Community model into all professional learning initiatives (1/2013 – 6/2015) 2) Identify and implement research and evidence-based practices for effective learning communities (6/2013 – 6/2015) 3) Provide training for adult educators on the implementation of professional learning communities (11/2013 – 6/2015)

Indicator II: *Arizona Adult Education recruits and retains highly qualified teachers and administrators*

Strategies:	Actions:
A. Develop and implement criteria to designate adult educators as “highly qualified”	<ol style="list-style-type: none"> 1) Research and evaluate current requirements for highly qualified administrators and teachers in K-12 and Adult Education (9/2013 – 9/2014) 2) Develop a tool (matrix/rubric) that measures highly qualified status for AZ AE educators (6/2014 – 12/2014) 3) Provide a framework for evaluating teacher and administrator effectiveness (6/2014 – 12/2014) 4) Implement proficiency assessments for adult educators that are aligned to Common Core State Standards and Adult Educator Standards (6/2015 – 6/2016) 5) Revise Arizona Adult Education certification requirements for administrators and teachers (6/2015 – 6/2016)
B. Design the course of study for adult educators	<ol style="list-style-type: none"> 1) Develop and implement a standardized orientation model for new adult educators (9/2013 – 1/2014) 2) Identify educational partners and existing courses/resources that will help adult educators become highly qualified (9/2013 – 1/2015) 3) Identify and develop a menu of adult educator courses, including online courses, to support a course of study that aligns with revised certification requirements (9/2013 – 1/2015)